

What is a School-Parent Compact?

A compact is a commitment between Eastside and Community Stakeholders (parents, students and family members) to share responsibility and enter into a partnership to improve student achievement and the prospects for college and career readiness.

Jointly Developed

This compact was developed with input from representatives of each stakeholder group. It will be available for review and comment throughout the school year, and will be revised annually to reflect current school academic goals.

Revised September 25, 2017

Activities to Build Partnerships

Aug. 15	8:15/6PM	Kdg. Parent Training
Aug. 17	6:30	Stakeholder Input Mtg.
	7:00	Title 1 Annual Meeting.
Aug. 23	6:30	Boy Scout Roundup
Aug. 25	7:00	PTO Movie Night
Sept. 18	6:30	PTO Meeting
Sept. 18-22		Book Fair/Grandparent Bkfst.
Sept. 19	6:00	2 nd Grade Parent Trng.
Sept. 28	6:30	Community Conversation
Sept. 29	all day	PTO Fun Run
Oct. 26	6:00	Book Swap
Nov. 2	6:30	PTO Meeting
Nov. 27	2-7	Red Cross Blood Drive
Dec. 9	8-10	Breakfast with Santa
Dec. 11	7:00	Christmas Concert

Monthly Spirit Nights at:
Matt's Small Town Pizza, Stevi B's Pizza, and Chick-Fil-A.

Communication

All communication with parents and stakeholders will be through the following avenues:

- Eastside AP Twitter feed
- Eastside Website
- One Call Now
- Edmodo
- Google Classroom
- Monthly School Newsletters
- Classroom Newsletters
- Flyers, Brochures
- PTO Facebook page

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KINDERGARTEN
School-Parent Compact
For Achievement
2017-2018

Our Goals for Student Achievement

District goal(s)

-During the 2017-2018 school year, we will increase by 5% the percentage of students scoring proficient and distinguished on the ELA Milestones EOG and EOC (Grades 3-12) assessments.

School goal(s) and focus areas(s):

-to increase student reading levels and Lexile scores through an emphasis on comprehension, fluency, and vocabulary/sight words.
-to integrate all subject within the curriculum through constant review of reading, language and math skills.
-to increase math calculation and fluency through mastery of basic math facts in addition, subtraction, multiplication, and division.
-to increase positive behavioral choices through the implementation of our school-wide positive behavior intervention and supports system.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

Our Kindergarten team will work with our students and our school community to support academic success by:

- providing engaging lessons to help students understand and apply skills.
- teaching with differentiation, to reach all students in a way that they understand.
- meeting the academic, emotional and social needs of our students.
- focusing on increasing vocabulary acquisition, comprehension and fluency.

Family Responsibilities

We encourage family members to join our staff in supporting students with their academic success the following ways:

- use of student agenda and sight word folder to review nightly homework and weekly sight words, receive notifications of events and as a communication tool.
- read with your student 10-20 minutes each day.
- review basic readiness skills (letters, numbers, colors, shapes).

Student Responsibilities

- come to school prepared for class each day, having had a good night's sleep and breakfast.
- actively participate in class.
- follow classroom directions and school rules.
- show respect for others.
- set goals for: reading a number of books, sight words to learn, tying shoes, dressing self, etc.