

## ***What is a School-Parent Compact?***

A compact is a commitment between Eastside and Community Stakeholders (parents, students and family members) to share responsibility and enter into a partnership to improve student achievement and the prospects for college and career readiness.

### ***Jointly Developed***

This compact was developed with input from representatives of each stakeholder group. It will be available for review and comment throughout the school year, and will be revised annually to reflect current school academic goals.

Revised September 25, 2017

## ***Activities to Build Partnerships***

Aug. 15	8:15/6PM	Kdg. Parent Training
Aug. 17	6:30	Stakeholder Input Mtg.
	7:00	Title 1 Annual Meeting.
Aug. 23	6:30	Boy Scout Roundup
Aug. 25	7:00	PTO Movie Night
Sept. 18	6:30	PTO Meeting
Sept. 18-22		Book Fair/Grandparent Bkfst.
Sept. 19	6:00	2 <sup>nd</sup> Grade Parent Trng.
Sept. 28	6:30	Community Conversation
Sept. 29	all day	PTO Fun Run
Oct. 26	6:00	Book Swap
Nov. 2	6:30	PTO Meeting
Nov. 27	2-7	Red Cross Blood Drive
Dec. 9	8-10	Breakfast with Santa
Dec. 11	7:00	Christmas Concert

Monthly Spirit Nights at:  
Matt's Small Town Pizza, Stevi B's Pizza, and Chick-Fil-A.

### ***Communication***

All communication with parents and stakeholders will be through the following avenues:

- Eastside AP Twitter feed
- Eastside Website
- One Call Now
- Edmodo
- Google Classroom
- Monthly School Newsletters
- Classroom Newsletters
- Flyers, Brochures
- PTO Facebook page

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**THIRD GRADE**  
**School-Parent Compact**  
**For Achievement**  
**2017-2018**

## ***Our Goals for Student Achievement***

### ***District goal(s)***

-During the 2017-2018 school year, we will increase by 5% the percentage of students scoring proficient and distinguished on the ELA Milestones EOG and EOC (Grades 3-12) assessments.

### ***School goal(s) and focus areas(s):***

-to increase student reading levels and Lexile scores through an emphasis on comprehension, fluency, and vocabulary/sight words.  
-to integrate all subject within the curriculum through constant review of reading, language and math skills.  
-to increase math calculation and fluency through mastery of basic math facts in addition, subtraction, multiplication, and division.  
-to increase positive behavioral choices through the implementation of our school-wide positive behavior intervention and supports system.

## ***Teachers, Parents, and Students—Together for Success***

### ***Teacher/School Responsibilities:***

Eastside Elementary Third Grade teachers will provide engaging lessons to help our students understand and apply the skills they are taught.  
-We implement and support a school-wide positive behavior plan to encourage making good choices to be a citizen.  
-We will improve fluency and comprehension through daily reading and use of STAR, AR and Raz Kids.  
-Teach to mastery the four basic mathematical operations with timed, weekly drills.  
-Instruct students to identify parts of speech, and correctly use capitalization, and punctuation.  
-Conference individually with students.

### ***Family Responsibilities***

We encourage family members to join our staff in supporting students with their academic success the following ways:  
-use of student agenda to review nightly homework.  
-Read with/or have your student read 20 minutes each day.  
-Work with your students to drill on basic addition, subtraction, and multiplication facts.  
-Model correct grammar usage in speech and writing.  
-Help your students to identify parts of speech in sentences.  
-Use the monthly school newsletter to stay abreast of upcoming events and educational opportunities.

### ***Student Responsibilities***

-come to school prepared for class each day, having had a good night's sleep and breakfast.  
-actively participate in class.  
-follow classroom directions and school rules.  
-show respect for others.  
-set goals for: reading a number of books/chapters; mastery of multiplication facts; and your Lexile level.